

St Gabriel's Catholic Primary School – Cycle A Planned trips and visits



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Preschool		<p>Walk to the Post office (Link to UTW/Geography)</p> <p>To locate the post box and local shops.</p>	<p>Visit from Fire service/Police (Link to History-significant people)</p> <p>To know a fireperson puts out fires and rescues people.</p> <p>To know police officers help us when people break the law/ rules.</p> <p>To know and recognise the uniforms of the people who help us.</p>	<p>Caterpillars/ Butterflies bought in (Link to UTW/Science)</p> <p>To know and talk about the lifecycle of a butterfly.</p>		<p>Farm visit (Link to UTW/ Science)</p> <p>To name common farm animals.</p>
Reception	<p>Health worker visit e.g. nurse/ dentist (Link to UTW and PSE)</p> <p>To know different ways to keep our body fit and healthy)</p>	<p>Diwali Visitor (Link to UTW, History, RSHE)</p> <p>To know some of the ways people celebrate special festivals around the world)</p>	<p>Chinese New Year Visitor (Links to UTW, RSHE, History)</p> <p>To know some of the ways people celebrate special festivals around the world.</p> <p>Mad Science visitor (Links to UTW/Science)</p>	<p>Local estate walk Houses and homes (Linked to UTW, Geography)</p> <p>To name and locate key areas around school and outside school.</p>	<p>Creepy, crawly show (Linked to UTW/Science)</p> <p>To recognise and name some common mini beasts.</p>	<p>Imagine that- Trip (Links to EAD/UTW/Science)</p> <p>To carry out a range of creative and practical Science investigations)</p>

			To reinforce and UTW understanding through practical experiences)			
Year 1/2	Local walk to Lilford woods (To explore the local area and see physical changes)	Visit cenotaph (To see the memorial which celebrate the lives of those who lost theirs in the war)	Spinner Mill (To experience what life was like in a cotton mill)	Beach (To experience the physical and human of the seaside)	Fire Museum (To view artefacts from the Great Fire of London e.g. fire hook and fire trucks)	Visitor for Africa (An opportunity to speak to someone and view items from Africa)
Year 3/4	Longendale – Rocks and Soils (To investigate different rocks and soils in natural environment) Or Stone Age visitor (To enhance the learning by handling artefacts and re-enacting events from the past)	Chester Museum and Chester Walk with Roman Soldier (To view and handle artefacts and re-enact the battle formations of Roman soldiers to understand why The Roman Empire was so successful)	Junior Chef (To use skills taught in DT in a real life situation)	The Amazing Greeks visitor (To view and handle artefacts from the time period)	Museum of Science and Industry (To explore and investigate how light and electricity work)	Mad Science Visitor (To enhance understanding by providing hands on experiences)
Year 5/6	Art Gallery (To experience an art gallery)	Cathedral (To experience a performance in a reflective atmosphere)	Leigh Archives (To understand how Leigh has changed)	Spinners Mill (History) Synagogue (To enhance Other Faith curriculum and provide content to their learning)	Residential – Low Bank Ground (To promote positive relationships in a rural environment) Local Area Walk	Manchester (To experience both physical and human feature of a local area)

St Gabriel's Catholic Primary School – Cycle B Planned trips and visits



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Preschool		<p>Walk to the Post office (Link to UTW/Geography)</p> <p>To locate the post box and local shops.</p>	<p>Visit from Fire service/Police (Link to History-significant people)</p> <p>To know a fireperson puts out fires and rescues people.</p> <p>To know police officers help us when people break the law/ rules.</p> <p>To know and recognise the uniforms of the people who help us.</p>	<p>Caterpillars/ Butterflies bought in (Link to UTW/Science)</p> <p>To know and talk about the lifecycle of a butterfly.</p>		<p>Farm visit (Link to UTW/ Science)</p> <p>To name common farm animals.</p>
Reception	<p>Health worker visit e.g. nurse/ dentist (Link to UTW and PSE)</p> <p>To know different ways to keep our body fit and healthy)</p>	<p>Diwali Visitor (Link to UTW, History, RSHE)</p> <p>To know some of the ways people celebrate special festivals around the world)</p>	<p>Chinese New Year Visitor (Links to UTW, RSHE, History)</p> <p>To know some of the ways people celebrate special festivals around the world.</p> <p>Mad Science visitor</p>	<p>Local estate walk Houses and homes (Linked to UTW, Geography)</p> <p>To name and locate key areas around school and outside school.</p>	<p>Creepy, crawly show (Linked to UTW/Science)</p> <p>To recognise and name some common mini beasts.</p>	<p>Imagine that- Trip (Links to EAD/UTW/Science)</p> <p>To carry out a range of creative and practical Science investigations)</p>

			(Links to UTW/Science) To reinforce and UTW understanding through practical experiences)			
Year 1/2	Planting (To experience first hand a variety of different plants e.g wild garden)	Local walk (To experience the human and physical feature of the local area)	Liverpool Museum (To experience human and physical features of a local city) Local walk (To view local transport links)	Blue Planet (To experience the habitats of animals)	Manchester Airport (To experience modern day air travel)	Visitor linked to Textiles (To experience how textiles can be used)
Year 3/4	Local Area Walk (To explore local physical and human features, using compass points)	History Alive – Anglo Saxons (To handle artefacts to help understand what life was like during time period)	Bolton Museum (To experience handling artefacts as sources of evidence from the time period)	Martin Mere Workshop (To enhance understanding of the life cycle of plants)	Museum of Liverpool and Beatles Museum (To investigate the impact of the River Mersey on the city of Liverpool)	Jazz Orchestra Visit and Visitor (To experience a variety of different musical instruments and widen understanding of musical styles)
Year 5/6	Zoo (To investigate and observe life cycles)	Stockport Air Raid Shelter (To experience what life was like during WW2) History Alive Brockholes - Den Building (To investigate structures) Cathedral (To experience a performance in a	Puku B visitor (To experience artefacts related to topic)	Mosque (To enhance Other Faith curriculum and provide content to their learning)	Residential – Low Bank Ground (To promote positive relationships in a rural environment)	United Utilities – Electricity (To understand the importance of electricity and how circuits can be changed to have different outcomes)

		reflective atmosphere)				
--	--	------------------------	--	--	--	--

St Gabriel's Catholic Primary School –Whole school trips and visits



Across the Year	
Whole school	<ul style="list-style-type: none"> • Pop project- listening to live music. • Jazz orchestra/ music alive. • Pantomime- theatre visit. • Cinema trip. • Work with an artist. • Work on an author. • Local area walk • Singing- Care homes/ shopping centre • Range of competitive sport competitions- angling, basketball, football etc • Learn to cook- Junior chef • Spanish trying different foods • Eat at a restaurant- Y6 • Music lessons- Y4 • Swimming lessons- Y3 • Cathedral visit- Y5 • Y4-6 Low bank ground. • Guide dogs visits • Cafod visitor