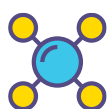
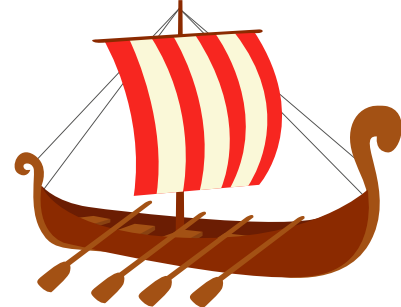


AUTUMN TERM - YEAR 4 CLASS 10



WELCOME TO YEAR 4

Hi, I'm Mr Howes, your child's class teacher, and their Teaching Assistant this year is: Miss Oliver.

Please join our class on Dojo - here you will be able to keep up to date with class notices. Homework will be sent home weekly and returned by Friday of the following week. Reading books need to be read at home at least 4 times a week, be signed by an adult and come into school every day.



GENERAL INFORMATION

P.E this year will be Monday and Tuesday.

Snack is 20p per day or 40p for a drink and a snack.

If you need to speak to me I will be at the classroom door every morning and afternoon or contactable on ClassDojo.

School opens at 8.40am and closes at 3.20pm. Please ensure your child is prompt.



ENGLISH

This term we will be using the text 'The Firework-maker's daughter.'

Outcome - To write a narrative which sequences events

Other writing opportunities - letter writing, diary writing and instructions

To do this we will be looking at expanded noun phrases and prepositions along with using fronted adverbials

Reading

The texts we will be using are: Arthur and the Golden Rope and The Boy Who Grew Dragons. These texts will be used to develop our reading skills.



MATHS

In Maths this term we will be looking at:

- Number and Place Value
- The four operations (+, -, x and ÷) both mentally and formally, including money and measures
- Statistics and scales
- Length and Perimeter
- Shape
- Time

Learn Its

- Recapping multiples of 6
- multiples of 7
- Counting in 10s and 100s from a 4-digit number
- Doubling multiples of 10



RELIGIOUS EDUCATION

In Religious Education, we will be looking at...

Domestic Church - Families.

Baptism - Learning about what Baptism is and what happens during a baptism.

Advent - The lead up to Christmas and the Birth of Christ.

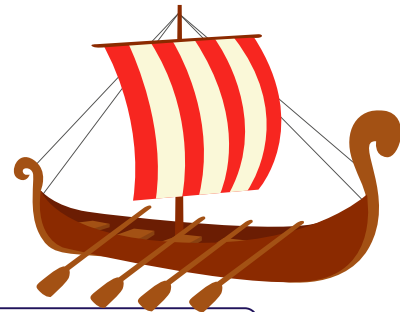


RSHE

This term we will be looking at: Relationships - being happy and feeling safe within our friendships along with knowing what qualities make a positive relationship.



AUTUMN TERM - YEAR 4 CLASS 10



SCIENCE

In Science, we will be looking at:

Humans - nutrition, digestion, food chains and teeth.

Magnets and Forces - friction and how magnets attract and repel each other.



COMPUTING

In Computing, we will be looking at:

Networks and systems - identifying inputs and outputs and networks, how web pages are shared on the internet.

Programming - creating sequences using repetition



HISTORY

In History, we will be looking at:

Anglo-Saxons, Vikings and Normans - who these invaders were and why they came to Britain to settle. We will look at key figures from their time, such as Alfred the Great and key events from the time, such as the Battle of Hastings.



GEOGRAPHY

In Geography, we will be looking at:

UK - Cities, Towns and Local Area

Looking at Human and Physical places around the UK and our Local Area.



ART

In Art, we will be looking at:

Portraits - drawing faces accurately and with expression

3D clay modelling - to join, extend and model clay with increasing accuracy using tools to add texture



D.T.

In DT, we will be following the process of designing, making and evaluating our own wraps. We will be learning about making healthy choices and about designing for an intended user's specific criteria. We will also be practising how to cut foods safely using the correct grips.

¡HOLA!

SPANISH

In Spanish, we will be looking at:

School, numbers and colours - knowing our favourite subjects, numbers 1-31 and being able to describe items using colours

Personality and Christmas - to describe their personality and know what Christmas is like in Spain.



MUSIC

In music, we will be looking at:

Listening - texture in music and knowing the difference between live music and recorded

Instrumental - playing tuned instruments and knowing the value of crochets and minims.



P.E

In P.E. we will be looking at:

Multiskills - to develop ball skills

Dance - to choreograph a dance where they will travel in different ways

Gymnastics - to be able to sequence a series of movements with consistent control

