

Mixed-Age Overviews

Year 5 – Year 6



Year 5 & 6 Unit Overview: Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts	<p>The Place for me: Stories about the Windrush generation</p> <p>Outcome: Write a narrative</p> <p>Additional writing opportunities Write a letter Write a diary entry</p>	<p>MacBeth</p> <p>Outcome Write a modern day retell With a different ending</p> <p>Additional writing opportunities Letters descriptions</p> <p>Persuasion through Christmas adverts John Lewis 2020</p>	<p>The Selfish Giant</p> <p>Outcome Fiction: Write a classic narrative</p> <p>Additional writing opportunities Setting descriptions letters</p>	<p>The Darkest Dark</p> <p>Outcome Write a biography about Chris Hadfield</p> <p>Additional writing opportunities Non chronological report</p>	<p>Alma</p> <p>Outcome A short retell based on a visual narrative</p> <p>Outcome: Newspaper report</p>	<p>Boy at the back of the Classroom</p> <p>Outcome – issues and dilemmas. Write a series of diaries</p>
Poetry	<p>The Highway man poetry information text writing</p>		Poetry unit			

Year 5 & 6 Unit Overview: Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts	<p>Silver Sword</p> <p>Outcome Fiction: Write a classic narrative</p> <p>Additional writing opportunities Write a character description Write a diary entry</p>	<p>Star of Fear, Star of Hope by</p> <p>Outcome Write a retell from a characters perspective</p> <p>Additional writing opportunities Setting descriptions Character descriptions</p> <p>Persuasion through Christmas adverts Truce</p>	<p>Holes</p> <p>Outcome: Write a narrative</p> <p>Additional writing opportunities Setting descriptions Letters Character descriptions</p>	<p>Rain Player</p> <p>Outcome Write a non-chronological report</p> <p>Additional writing opportunities Biography about Charles Darwin</p>	<p>Broken</p> <p>Outcome Fiction: short story using speech</p> <p>Outcome: Newspaper report</p>	<p>Wonder</p> <p>Outcome – issues and dilemmas. Write a series of diaries</p>
Poetry	<p>Poetry unit information text writing</p>		Poetry unit			

Year 5 & Year 6 Overview: Cycle A

Autumn:

Autumn 1	Outcome	Greater Depth
Text: The Place for me: Stories about the Windrush generation	Outcome: Write a narrative Additional outcome: Information text based on Highway Man	
Sentence	Text	Punctuation
Y5 Sentence Use fronted adverbials (Y4) Use expanded noun phrases to convey complicated information concisely	Y5 Text Plan writing by identifying audience and purpose Organise paragraphs around a theme	Y5 Punctuation Commas after fronted adverbials (Y4 recap) Use commas to clarify meaning or avoid ambiguity in writing
Y6 Sentence Use expanded noun phrases to convey complicated information concisely (Y5) Use passive verbs	Y6 Text Plan writing by identifying audience and purpose Link ideas across paragraphs using a wider range of cohesive devices (Y5 recap)	Y6 Punctuation Use commas to clarify meaning or avoid ambiguity in writing (Y5 recap) Use hyphens to avoid ambiguity

Autumn 2	Outcome	Greater Depth
Text: Macbeth	Outcome Write a modern day retell with a different ending Additional outcome: Persuasion	Write a traditional tale from another character's point of view
Sentence	Text	Punctuation
Y5 Sentence Use expanded noun phrases to convey complicated information concisely Use modal verbs or adverbs to indicate degrees of possibility (persuasion pieces)	Y5 Text Describe settings, characters and atmosphere Integrate dialogue to convey character and advance the action	Y5 Punctuation Use of inverted commas and other punctuation to punctuate direct speech (Y4)
Y6 Sentence Use expanded noun phrases to convey complicated information concisely (Y5 recap) Use modal verbs or adverbs to indicate degrees of possibility (persuasion pieces)	Y6 Text Describe settings, characters and atmosphere Integrate dialogue to convey character and advance the action	Y6 Punctuation Use brackets, dashes or commas to indicate parenthesis

Year 5 & Year 6 Overview: Cycle A

Spring:

Spring 1	Outcome	Greater Depth
Text: The Selfish Giant	Outcome: Write a classic narrative	
Sentence	Text	Punctuation
Y5 Sentence Use expanded noun phrases to convey complicated information concisely Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun	Y5 Text Link ideas across paragraphs using adverbials	Y5 Punctuation Use commas to clarify meaning or avoid ambiguity in writing
Y6 Sentence Use passive verbs	Y6 Text Enhance meaning through selecting appropriate grammar and vocabulary Use a wider range of devices to build cohesion (<i>adverbials and conjunctions</i>)	Y6 Punctuation Use semi-colons to mark boundaries between independent clauses

Spring 2	Outcome	Greater Depth
Text: The Darkest Dark by Chris Hadfield	Outcome: write a biography	Write a first-person recount with an experience from the person's life within the biography
Sentence	Text	Punctuation
Y5 Sentence Recap: Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4)	Y5 Text Link ideas across paragraphs using adverbials and tense choices Variety of verb forms used correctly and consistently including the present perfect form	Y5 Punctuation Use brackets, dashes or commas to indicate parenthesis Use commas to clarify meaning or avoid ambiguity in writing
Y6 Sentence Recognise vocabulary and structures for formal speech and writing, including subjunctive forms	Y6 Text Use a wider range of devices to build cohesion (<i>synonyms</i>) Variety of verb forms used correctly and consistently including the present perfect form	Y6 Punctuation Use colons or dashes to mark boundaries between independent clauses

Year 5 & Year 6 Overview: Cycle A

Summer:

Summer 1	Outcome	Greater Depth
Text: Alma (Literacy Shed)	Outcome: A short retell based on a visual narrative Additional outcome: Newspaper report	
Sentence	Text	Punctuation
Y5 Sentence Use modal verbs to indicate degrees of possibility Enhance meaning through selecting appropriate grammar and vocabulary	Y5 Text Use devices to build cohesion within a paragraph Choose the appropriate register	Y5 Punctuation Use brackets, dashes or commas to indicate parenthesis
Y6 Sentence Recognise vocabulary and structures for formal speech and writing, including subjunctive forms	Y6 Text Use a wider range of devices to build cohesion	Y6 Punctuation Punctuate bullet points consistently Use a colon to introduce a list and use of semi-colons within lists

Summer 2	Outcome	Greater Depth
Text: Boy at the Back of the Classroom	Outcome – issues and dilemmas. Write a series of diaries and speech	
Sentence	Text	Punctuation
Y5 Sentence Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun Use adverbs to indicate degrees of possibility	Y5 Text Use a wide range of devices to build cohesion across paragraphs Link ideas using tense choices	Y5 Punctuation
Y6 Sentence Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning	Y6 Text Choose the appropriate register	Y6 Punctuation Use semi-colons, colons or dashes to mark boundaries between independent clauses

Year 5 & Year 6 Overview: Cycle B

Autumn:

Autumn 1	Outcome	Greater Depth
Text: Silver Sword	Outcome: Write a narrative Additional outcome: Information text based on a poetry stimulus	
Sentence	Text	Punctuation
Y5 Sentence Use fronted adverbials (Y4) Use expanded noun phrases to convey complicated information concisely	Y5 Text Plan writing by identifying audience and purpose Organise paragraphs around a theme	Y5 Punctuation Commas after fronted adverbials (Y4 recap) Use commas to clarify meaning or avoid ambiguity in writing
Y6 Sentence Use expanded noun phrases to convey complicated information concisely (Y5) Use passive verbs	Y6 Text Plan writing by identifying audience and purpose Link ideas across paragraphs using a wider range of cohesive devices (Y5 recap)	Y6 Punctuation Use commas to clarify meaning or avoid ambiguity in writing (Y5 recap) Use hyphens to avoid ambiguity

Autumn 2	Outcome	Greater Depth
Text: Harmonica & Once	Outcome Write a retell from a character's perspective Additional outcome: Persuasion	
Sentence	Text	Punctuation
Y5 Sentence Use modal verbs or adverbs to indicate degrees of possibility	Y5 Text Describe settings, characters and atmosphere Integrate dialogue to convey character and advance the action	Y5 Punctuation Use of inverted commas and other punctuation to punctuate direct speech (Y4)
Y6 Sentence Use modal verbs or adverbs to indicate degrees of possibility	Y6 Text Describe settings, characters and atmosphere Integrate dialogue to convey character and advance the action	Y6 Punctuation Use brackets, dashes or commas to indicate parenthesis

Year 5 & Year 6 Overview: Cycle B

Spring:

Spring 1	Outcome	Greater Depth
Text: Holes	Outcome: Write a narrative	
Sentence	Text	Punctuation
Y5 Sentence Use expanded noun phrases to convey complicated information concisely Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun	Y5 Text Link ideas across paragraphs using adverbials	Y5 Punctuation Use commas to clarify meaning or avoid ambiguity in writing
Y6 Sentence Use passive verbs	Y6 Text Enhance meaning through selecting appropriate grammar and vocabulary Use a wider range of devices to build cohesion (<i>adverbials and conjunctions</i>)	Y6 Punctuation Use semi-colons to mark boundaries between independent clauses

Spring 2	Outcome	Greater Depth
Text: Rain Player	Outcome: write a biography Write a non-chronological report	Write a first-person recount with an experience from the person's life within the biography
Sentence	Text	Punctuation
Y5 Sentence Recap: Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4)	Y5 Text Link ideas across paragraphs using adverbials and tense choices Variety of verb forms used correctly and consistently including the present perfect form	Y5 Punctuation Use brackets, dashes or commas to indicate parenthesis Use commas to clarify meaning or avoid ambiguity in writing
Y6 Sentence Recognise vocabulary and structures for formal speech and writing, including subjunctive forms	Y6 Text Use a wider range of devices to build cohesion (<i>synonyms</i>) Variety of verb forms used correctly and consistently including the present perfect form	Y6 Punctuation Use colons or dashes to mark boundaries between independent clauses

Year 5 & Year 6 Overview: Cycle B

Summer:

Summer 1	Outcome	Greater Depth
Text: Broken (Literacy Shed)	Outcome: A short retell based on a visual narrative Additional outcome: Newspaper report	
Sentence	Text	Punctuation
Y5 Sentence Use modal verbs to indicate degrees of possibility Enhance meaning through selecting appropriate grammar and vocabulary	Y5 Text Use devices to build cohesion within a paragraph Choose the appropriate register	Y5 Punctuation Use brackets, dashes or commas to indicate parenthesis
Y6 Sentence Recognise vocabulary and structures for formal speech and writing, including subjunctive forms	Y6 Text Use a wider range of devices to build cohesion	Y6 Punctuation Punctuate bullet points consistently Use a colon to introduce a list and use of semi-colons within lists

Summer 2	Outcome	Greater Depth
Text: Wonder	Outcome – issues and dilemmas. Write a series of diaries	
Sentence	Text	Punctuation
Y5 Sentence Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun Use adverbs to indicate degrees of possibility	Y5 Text Use a wide range of devices to build cohesion across paragraphs Link ideas using tense choices	Y5 Punctuation
Y6 Sentence Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning	Y6 Text Choose the appropriate register	Y6 Punctuation Use semi-colons, colons or dashes to mark boundaries between independent clauses