

# Mixed-Age Overviews

## Year 3 – Year 4



**Year 3 & 4 Unit Overview: Cycle A**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core texts</b>	<b>Journey</b>  <b>Outcome:</b> write a narrative sequencing events  <b>Additional writing opportunities:</b> Setting descriptions Character descriptions  Short persuasive piece	<b>Stone Age Boy</b>  <b>Outcome</b> Write a historical narrative  <b>Additional writing opportunities:</b> Letter Diary instructions	<b>Floella Benjamin – Coming to England</b>  <b>Outcome</b> Recount: write a letter in role recounting events of the story  <b>Additional writing opportunities:</b> descriptions diary	<b>Greek Myths</b>  <b>Outcome</b> To write own myth  <b>Additional writing opportunities:</b> descriptions	<b>Escape from Pompeii</b>  <b>Outcome</b> Retell events in the form of a diary  <b>Additional writing opportunities:</b> Descriptions letters Non chronological report on volcanoes	<b>The Light House visual narrative</b>  <b>Outcome</b> Write a fantasy/adventure story  <b>Additional writing opportunities:</b> Character description Setting description letters
<b>Poetry</b>	Poetry unit - kennings		The Spider and the Fly poetry		Poetry unit – simile poems about a volcano	

**Year 3 & 4 Unit Overview: Cycle B**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core texts</b>	<b>The Firework makers daughter</b>  <b>Outcome</b> write a narrative sequencing events  <b>Additional writing opportunities:</b> Letter Diary instructions	<b>Viking Text – Arthur and the Golden Rope</b>  <b>Outcome</b> Write a historical narrative  <b>Additional writing opportunities:</b> Letter Diary instructions	<b>Zeraffa Giraffe</b>  <b>Outcome</b> Recount: write a letter in role recounting events of the story  <b>Additional writing opportunities:</b> descriptions diary	<b>The Wonder Mental wellbeing focus text</b>  <b>Outcome</b> Recount: diary from the point of view of the child in the story  <b>Additional writing opportunities:</b> Dialogue Setting descriptions	<b>Rivers book - A River</b>  <b>Outcome</b> Retell events in the form of a diary  <b>Additional writing opportunities:</b> Descriptions letters Non chronological report on rivers/water cycle	<b>Narrative- The Tin Forest</b>  <b>Outcome</b> Write a fantasy/adventure story  <b>Additional writing opportunities:</b> Character description Setting description Letters Dialogue
<b>Poetry</b>	Poetry unit – Remembrance poems (haiku)		Poetry unit - I wave goodbye when butterflies (word play – puns)		Poetry unit – The Sound Collector	

## Year 3 & Year 4 Overview: Cycle A

### Autumn:

Autumn 1	Outcome	Greater Depth
<b>Text: Journey</b>	<b>Outcome</b> write a narrative sequencing events Write a short persuasive piece	Write a narrative from a different character
Sentence	Text	Punctuation
<b>Y3 Sentence</b> Use prepositions to express time, place and cause.	<b>Y3 Text</b> Group related ideas into paragraphs Build a varied and rich vocabulary	<b>Y3 Punctuation</b> Use inverted commas to punctuate direct speech (Y3 – introduction, Y4 - recap)
<b>Y4 Sentence</b> Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases Use fronted adverbials	<b>Y4 Text</b> Organise paragraphs around a theme (using fronted adverbials to introduce or connect paragraphs)	<b>Y4 Punctuation</b> Use commas after fronted adverbials Use inverted commas for direct speech (Y3 – introduction, Y4 - recap)

Autumn 2	Outcome	Greater Depth
<b>Text: Stone Age Boy</b>	Fiction: write a historical narrative Write a set of instructions	Write a narrative from a different point of view
Sentence	Text	Punctuation
<b>Y3 Sentence</b> Use conjunctions and adverbs to express, time, place and cause Use a or an according to whether the next word begins with a vowel or consonant	<b>Y3 Text</b> In narratives, create settings, characters and plot Build a varied and rich vocabulary	<b>Y3 Punctuation</b> Use inverted commas to punctuate direct speech
<b>Y4 Sentence</b> Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although Use Standard English for verb inflections	<b>Y4 Text</b> Build a varied and rich vocabulary	<b>Y4 Punctuation</b> Use and punctuate direct speech

### Year 3 & Year 4 Overview: Cycle A

#### Spring:

Spring 1	Outcome	Greater Depth
<b>Text:</b> Floella Benjamin Coming to England	Write a letter in role recounting events in the story	Include a response
Sentence	Text	Punctuation
<b>Y3 Sentence</b> Build an increasing range of sentence structures Use adverbs to express time, place and cause	<b>Y3 Text</b> Use the present perfect form of verbs in contrast to the past tense	<b>Y3 Punctuation</b> <i>(Consolidate punctuation covered so far)</i>
<b>Y4 Sentence</b> Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases Build an increasing range of sentence structures	<b>Y4 Text</b> Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	<b>Y4 Punctuation</b> Indicate possession by using the possessive apostrophe with plural nouns The grammatical difference between plural and possessive 's'

Spring 2	Outcome	Greater Depth
<b>Text:</b> Greek Myths	To write a myth.	Write the story in first person.
Sentence	Text	Punctuation
<b>Y3 Sentence</b> Form nouns with a range of prefixes	<b>Y3 Text</b> Build a rich and varied vocabulary Use present and past tenses correctly and consistently including the progressive form and the present perfect form	<b>Y3 Punctuation</b> Use inverted commas to punctuate direct speech (using dialogue to show relationship between two characters)
<b>Y4 Sentence</b> Use Standard English for verb inflections	<b>Y4 Text</b> Build a rich and varied vocabulary Use present and past tenses correctly and consistently including the progressive form and the present perfect form	<b>Y4 Punctuation</b> Use and punctuate direct speech (using dialogue to show relationship between two characters)

## Year 3 & Year 4 Overview: Cycle A

### Summer:

Summer 1	Outcome	Greater Depth
<b>Text:</b> Escape from Pompei	Retell events in the form of a diary. Write a non-chronological report.	Include personal thoughts and feelings. Add an additional paragraph with new information
Sentence	Text	Punctuation
<b>Y3 Sentence</b> Use prepositions, conjunctions and adverbs to express time, place and cause Use a or an according to whether the next word begins with a vowel or consonant	<b>Y3 Text</b> In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation Assess the effectiveness of own and others' writing Use headings and sub-headings to aid presentation	<b>Y3 Punctuation</b> <i>(Consolidate punctuation covered so far)</i>
<b>Y4 Sentence</b> Use Standard English for verb inflections	<b>Y4 Text</b> Organise paragraphs around a theme (using fronted adverbials to introduce or connect paragraphs) Use present and past tenses correctly and consistently including the progressive form and the present perfect form	<b>Y4 Punctuation</b> Indicate possession by using the possessive apostrophe with plural nouns.

Summer 2	Outcome	Greater Depth
<b>Text:</b> Portal (Marvel)	Write a fantasy adventure story	Include a flashback paragraph
Sentence	Text	Punctuation
<b>Y3 Sentence</b> Build an increasing range of sentence structures	<b>Y3 Text</b> Group related ideas into paragraphs Use present and past tenses correctly and consistently including the progressive form and the present perfect form	<b>Y3 Punctuation</b> <i>(Consolidate punctuation covered so far)</i>
<b>Y4 Sentence</b> Build a varied and rich vocabulary and an increasing range of sentence structures	<b>Y4 Text</b> Variety of verb forms used correctly and consistently Organise paragraphs around a theme	<b>Y4 Punctuation</b> The grammatical difference between plural and possessive 's'

## Year 3 & Year 4 Overview: Cycle B

### Autumn:

Autumn 1	Outcome	Greater Depth
<b>Text:</b> The Firework Makers Daughter	<b>Outcome</b> write a narrative sequencing events Write a short persuasive piece	Write a narrative from a different character
Sentence	Text	Punctuation
<b>Y3 Sentence</b> Write expanded noun phrases for description and specification (Y2) Use prepositions to express time, place and cause.	<b>Y3 Text</b> Group related ideas into paragraphs Build a varied and rich vocabulary	<b>Y3 Punctuation</b> Use inverted commas to punctuate direct speech (Y3 – introduction, Y4 - recap)
<b>Y4 Sentence</b> Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases Use fronted adverbials	<b>Y4 Text</b> Organise paragraphs around a theme (use paragraphs to organise and sequence more extended narrative structures) Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	<b>Y4 Punctuation</b> Use commas after fronted adverbials Use inverted commas for direct speech (Y3 – introduction, Y4 - recap)

Autumn 2	Outcome	Greater Depth
<b>Text:</b> Arthur and the Golden rope.	Fiction: write a historical narrative Write a set of instructions	Write a narrative from a different point of view
Sentence	Text	Punctuation
<b>Y3 Sentence</b> Use conjunctions and adverbs to express, time, place and cause	<b>Y3 Text</b> In narratives, create settings, characters and plot Build a varied and rich vocabulary	<b>Y3 Punctuation</b> Use punctuation correctly - apostrophes for the possessive (singular)
<b>Y4 Sentence</b> Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although Use Standard English forms for verb inflections	<b>Y4 Text</b> Build a varied and rich vocabulary	<b>Y4 Punctuation</b> Indicate possession by using the possessive apostrophe with plural nouns. The grammatical difference between plural and possessive 's'

## Year 3 & Year 4 Overview: Cycle B

### Spring:

Spring 1	Outcome	Greater Depth
<b>Text: Zeraffa Giraffe</b>	Write a letter in role recounting events in the story	Include a response
Sentence	Text	Punctuation
<b>Y3 Sentence</b>	<b>Y3 Text</b> Use the present perfect form of verbs in contrast to the past tense	<b>Y3 Punctuation</b> Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters)
<b>Y4 Sentence</b> Use Standard English forms for verb inflections	<b>Y4 Text</b> Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	<b>Y4 Punctuation</b> Use and punctuate direct speech (using dialogue to show relationship between characters)

Spring 2	Outcome	Greater Depth
<b>Text: The Wonder</b>		
Sentence	Text	Punctuation
<b>Y3 Sentence</b> Build an increasing range of sentence structures Use adverbs to express time, place and cause	<b>Y3 Text</b> Group related ideas into paragraphs Use present and past tenses correctly and consistently including the progressive form and the present perfect form	<b>Y3 Punctuation</b> Use inverted commas to punctuate direct speech
<b>Y4 Sentence</b> Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases	<b>Y4 Text</b> Variety of verb forms used correctly and consistently Organise paragraphs around a theme	<b>Y4 Punctuation</b> Use and punctuate direct speech Use commas after fronted adverbials

## Year 3 & Year 4 Overview: Cycle B

### Summer:

Summer 1	Outcome	Greater Depth
<b>Text: A river</b>	Retell events in the form of a diary. Write a non-chronological report.	Include personal thoughts and feelings. Add an additional paragraph with new information
Sentence	Text	Punctuation
<b>Y3 Sentence</b> Use a or an according to whether the next word begins with a vowel or consonant	<b>Y3 Text</b> In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation Assess the effectiveness of own and others' writing Use headings and sub-headings to aid presentation	<b>Y3 Punctuation</b> Use punctuation correctly - apostrophes for the possessive (singular)
<b>Y4 Sentence</b> Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences	<b>Y4 Text</b> Organise paragraphs around a theme (using fronted adverbials to introduce or connect paragraphs Use present and past tenses correctly and consistently including the progressive form and the present perfect form	<b>Y4 Punctuation</b> Indicate possession by using the possessive apostrophe with plural nouns Recognise the grammatical difference between plural and possessive 's'

Summer 2	Outcome	Greater Depth
<b>Text: The tin forest</b>	Write a fantasy adventure story	Include a flashback paragraph
Sentence	Text	Punctuation
<b>Y3 Sentence</b> Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although	<b>Y3 Text</b> Group related ideas into paragraphs Use present and past tenses correctly and consistently including the progressive form and the present perfect form	<b>Y3 Punctuation</b> <i>Consolidate punctuation covered so far</i>
<b>Y4 Sentence</b> Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although	<b>Y4 Text</b> Build a varied and rich vocabulary Organise paragraphs around a theme Use present and past tenses correctly and consistently including the progressive form and the present perfect form	<b>Y4 Punctuation</b> Recognise the grammatical difference between plural and possessive 's'