Mixed-Age Overviews
Year 1 – Year 2

St Gabriel's Mixed-Age Overview

Year 1 & 2 Unit Overview: Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts	The Highway Rat **Y1 Outcome** Lists, labels and captions **Y2 Outcome** Fiction: write an adventure story based on the structure of the text **Additional writing opportunities:** Character description Setting description	The Three Little Pigs **Y1 Outcome** Fiction: write a story based on the structure of the text **Y2 Outcome** Fiction: write a story based on the structure of the text **Additional writing opportunities:** Instructions Setting description	The Jolly Postman **Y1 Outcome** Write letters and postcards **Y2 Outcome** Write a series of letters **Additional writing opportunities:** Descriptions	Flotsam and The Seasaw **Y1 Outcome** Fiction: write a story based on the structure of the text **Y2 Outcome** Fiction: write a story based on the structure of the text **Additional writing opportunities:** Letters postcards	The Great Fire of London **Y1 Outcome** An information leaflet on London **Y2 Outcome** Non-chronological report about London **Additional writing opportunities:** Diary Setting description	Handa's Surprise **Y1 outcome** To write a recount of the story changing the character or animals **Y2 Outcome** To write a recount of the story changing the character or animals **Additional writing opportunities:** Diary Character description
Poetry		Christmas poetry	A range of Riddles			Poetry unit

Year 1 & 2 Unit Overview: Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts	The Gruffalo and The Gruffalo's child **Y1 Outcome** Lists, labels and captions **Y2 Outcome** Fiction: write an adventure story based on the structure of the text **Additional writing opportunities:** Character description Setting description	Prince Cinders **Y1 Outcome** Fiction: write a story based on the structure of the text **Y2 Outcome** Fiction: write a story based on the structure of the text **Additional writing opportunities:** Instructions Setting description	Lost in the Toy Museum **Y1 Outcome** Write letters and postcards **Y2 Outcome** Write a series of letters	Jack and the Beanstalk **Y1 Outcome** Fiction: write a story based on the structure of the text **Y2 Outcome** Fiction: write a story based on the structure of the text	Look Up and non-fiction space book **Y1 Outcome** An information leaflet **Y2 Outcome** Non-chronological report **Additional writing opportunities:** Diary Setting description	The Day the Crayons Quit **Y1 outcome** To write a recount of the story **Y2 Outcome** To write a recount as a letter **Additional writing opportunities:** Diary Character description
Poetry		Christmas poetry	Poetry unit			Poetry unit

Year 1 & Year 2 Overview: Cycle A

Autumn:

Autumn 1	Outcome	Greater Depth
Text: The Highway Rat	**Y1 Outcome** Lists, labels and captions **Y2 Outcome** Fiction: write an adventure story based on the structure of the text	Change the setting of the story Include character feelings
Sentence	**Text**	**Punctuation**
Y1 Sentence Combine words to make sentences	**Y1 Text**	**Y1 Punctuation** Leave spaces between words Begin to use capital letters and full stops Use a capital letter for names of people and the personal pronoun 'I'
Y2 Sentence Use subordination (because) and co-ordination (and) Use expanded noun phrases to describe and specify	**Y2 Text**	**Y2 Punctuation** Use punctuation correctly - full stops, capital letters

Autumn 2	Outcome	Greater Depth
Text: The Three Little Pigs	**Y1 Outcome** Fiction: write a story based on the structure of the text Write a set of instructions **Y2 Outcome** Fiction: write a story based on the structure of the text Write a set of instructions	Add in further details about other characters' feelings
Sentence	**Text**	**Punctuation**
Y1 Sentence Join words using *and*	**Y1 Text** Use plural noun suffixes -s and -es Sequence sentences to form short narratives (link ideas or events by pronoun)	**Y1 Punctuation** Punctuate sentences using a capital letter and a full stop Use a capital letter for names of people and places
Y2 Sentence Use co-ordination (but, or) Add -ly to turn adjectives into adverbs	**Y2 Text**	**Y2 Punctuation** Use commas to separate items in a list

Year 1 & Year 2 Overview: Cycle A

Spring:

Spring 1	Outcome	Greater Depth
Text: The Jolly Postman	**Y1 Outcome** Write letters and postcards **Y2 Outcome** Write a series of letters	Add in further details about other characters' feelings
Sentence	**Text**	**Punctuation**
Y1 Sentence Join words and clauses using *and*	**Y1 Text** Add suffixes to verbs where no change is needed to the root Change the meaning of verbs and adjectives by adding the prefix un-	**Y1 Punctuation** Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Write sentences with different forms: statement, question, exclamation, command Use subordination (apply *because*, introduce *when*)	**Y2 Text** Use present and past tenses correctly and consistently (some progressive)	**Y2 Punctuation** Use punctuation correctly - exclamation marks, question marks

Spring 2	Outcome	Greater Depth
Text: Flotsam and The Seasaw	**Y1 Outcome** Fiction: write a story based on the structure of the text **Y2 Outcome** Fiction: write a story based on the structure of the text	Change the setting of the story Write the story in first person
Sentence	**Text**	**Punctuation**
Y1 Sentence Join words and clauses using *and*	**Y1 Text** Add suffixes to verbs where no change is needed to the root	**Y1 Punctuation** Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Use subordination (apply *because, when*; introduce *that*)	**Y2 Text** Use present and past tenses correctly and consistently Use the progressive form of verbs in the present and past tense	**Y2 Punctuation** Use punctuation correctly - apostrophes for the possessive (singular)

Year 1 & Year 2 Overview: Cycle A

Summer:

Summer 1	Outcome	Greater Depth
Text: The Great Fire of London	**Y1 Outcome** An information leaflet on London **Y2 Outcome** Non-chronological report about London	Include additional sections
Sentence	**Text**	**Punctuation**
Y1 Sentence Join words and clauses using *and*	**Y1 Text** Add suffixes to verbs where no change is needed to the root Change the meaning of verbs and adjectives by adding prefix un-	**Y1 Punctuation** Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones	**Y2 Text** Write down ideas, key words, new vocabulary	**Y2 Punctuation** Use punctuation correctly – apostrophes for contracted forms

Summer 2	Outcome	Greater Depth
Text: Handa's Surprise	**Y1 outcome** To write a recount of the story changing the character or animals **Y2 Outcome** To write a recount as a letter	Include additional information about their opinion
Sentence	**Text**	**Punctuation**
Y1 Sentence Join words and clauses using *and* Use simple description	**Y1 Text** Sequence sentences to form short narratives (link ideas or events by pronoun)	**Y1 Punctuation** Use a capital letter for names of people and places Punctuate sentences using a capital letter, full stop, question mark or exclamation mark
Y2 Sentence Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Use expanded noun phrases to describe and specify	**Y2 Text** Use present and past tenses correctly and consistently including the progressive form Add suffixes to spell longer words	**Y2 Punctuation**

Year 1 & Year 2 Overview: Cycle B

Autumn:

Autumn 1	Outcome	Greater Depth
Text: The Gruffalo and the Gruffalo's Child	**Y1 Outcome** Lists, labels and captions **Y2 Outcome** Fiction: write an adventure story based on the structure of the text	Write a story about two independently invented contrasting characters who swap places Draw on wider reading to inform vocabulary choices
Sentence	Text	Punctuation
Y1 Sentence Combine words to make sentences Begin to join words using *and*	**Y1 Text** Compose a sentence orally before writing it	**Y1 Punctuation** Punctuate sentences using a capital letter and a full stop Use a capital letter for names of people and the personal pronoun 'I'
Y2 Sentence Use subordination (because) and co-ordination (and) Use expanded noun phrases to describe and specify	**Y2 Text**	**Y2 Punctuation** Use punctuation correctly - full stops, capital letters

Autumn 2	Outcome	Greater Depth
Text: Prince Cinders	**Y1 Outcome** Fiction: write a story based on the structure of the text **Y2 Outcome** Fiction: write a story based on the structure of the text	Add extra detail about characters feelings.
Sentence	Text	Punctuation
Y1 Sentence Join words using *and*	**Y1 Text** Use plural noun suffixes -s and -es	**Y1 Punctuation** Punctuate sentences using a capital letter and a full stop
Y2 Sentence Use co-ordination (but, or) Add -ly to turn adjectives into adverbs	**Y2 Text**	**Y2 Punctuation** Use commas to separate items in a list

Year 1 & Year 2 Overview: Cycle B

Spring:

Spring 1	Outcome	Greater Depth
Text: Lost in the Toy Museum	**Y1 Outcome** Write letters and postcards **Y2 Outcome** Write a series of letters	Write a story written in first person Use a range of sentence forms to show character feelings and viewpoints
Sentence	Text	Punctuation
Y1 Sentence Join words and clauses using *and*	**Y1 Text** Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est Read aloud clearly enough to be heard by their peers and the teacher	**Y1 Punctuation** Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Write sentences with different forms: statement, question, exclamation, command Use subordination (apply *because*, introduce *when*)	**Y2 Text** Use present and past tenses correctly and consistently (some progressive)	**Y2 Punctuation** Use punctuation correctly - exclamation marks, question marks

Spring 2	Outcome	Greater Depth
Text: Jack and the Beanstalk	**Y1 Outcome** Fiction: write a story based on the structure of the text **Y2 Outcome** Fiction: write a story based on the structure of the text	Include the feelings of the other character Include how the other characters felt
Sentence	Text	Punctuation
Y1 Sentence Join words and clauses using *and*	**Y1 Text** Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est	**Y1 Punctuation** Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Use present and past tenses correctly and consistently Use subordination (apply *because, when*; introduce *that*)	**Y2 Text** Use the progressive form of verbs in the present and past tense	**Y2 Punctuation** Use punctuation correctly - apostrophes for the possessive (singular)

Year 1 & Year 2 Overview: Cycle B

Summer:

Summer 1	Outcome	Greater Depth
Text: Look up plus a non-fiction space book	**Y1 Outcome** An information leaflet **Y2 Outcome** Non-chronological report	Include additional sections.
Sentence	**Text**	**Punctuation**
Y1 Sentence Join words and clauses using *and*	**Y1 Text** Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est Change the meaning of verbs and adjectives by adding prefix un-	**Y1 Punctuation** Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones	**Y2 Text**	**Y2 Punctuation** Use punctuation correctly – apostrophes for contracted forms

Summer 2	Outcome	Greater Depth
Text: The Day the Crayons Quit	**Y1 outcome** To write a recount of the story **Y2 Outcome** To write a recount as a letter	Write a story from the point of view of the giant Include other characters' thoughts and feelings
Sentence	**Text**	**Punctuation**
Y1 Sentence Join words and clauses using and Use simple description	**Y1 Text**	**Y1 Punctuation** Use a capital letter for names of people and places Punctuate sentences using a capital letter, full stop, question mark or exclamation mark
Y2 Sentence Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Use expanded noun phrases to describe and specify Add suffixes to spell longer words	**Y2 Text** Use present and past tenses correctly and consistently including the progressive form Make simple additions, revisions and corrections	**Y2 Punctuation**