

Spiritual

SMSC Key aspects	How do we promote this at St Gabriel's Primary school
Reflect on their own beliefs	<p>Through our curriculum learning, for example in our RSHE Curriculum and RE Curriculum.</p> <p>Through class discussions and collaborative learning strategies such as talk partners, R Time etc.</p> <p>Through encouraging children to discuss , express freely and share their own opinions.</p> <p>Through our whole school assemblies.</p> <p>Through our weekly masses led by Father Paul.</p> <p>Through our daily prayer and Liturgy sessions.</p>
Show interests in and respects for different faiths, feelings and values	<p>Through class discussions and collaborative learning strategies.</p> <p>Through learning about different faiths in RE and respectful relationships in RSHE.</p> <p>Through our Core Values.</p> <p>Through our weekly celebration assemblies.</p> <p>Through our class assemblies</p> <p>Through our Christmas and Easter celebrations and performances</p> <p>Through key visitors invited into school (e.g. other religion visitors)</p> <p>Through our whole school masses led by Father Paul</p> <p>Through our termly visits to Holy Family church</p>
Show a sense of enjoyment and fascination when learning about the world around them	<p>Through our curriculum learning. For example in Science, Geography, RSHE, Art and History</p> <p>Through our choice of texts in English, Guided Reading and our class stories</p> <p>Through our SMSC calendar and regular charity/ fundraising events and themed days, for example- Big Lent walk, World Book Day, Odd socks day, Anti</p>

	<p>bullying week, Children in Need, Remembrance day etc.</p> <p>Through encouraging children to discuss express freely and share their opinions</p> <p>Through our weekly celebration assembly</p> <p>Through our class celebration assemblies</p> <p>Through our carefully selected and inspirational subject champions</p> <p>Through our visits and visitors that enrich our curriculum</p>
<p>Be imaginative and creative</p>	<p>Through our Art, Music and DT subjects</p> <p>Through role play incorporated throughout all of our curriculum, particularly in RE and RSHE</p> <p>Through using 'talk for writing' across the curriculum particularly in English</p> <p>Through free play</p> <p>Through play leaders to support pupils play</p> <p>Through the use of displays to celebrate our curriculum</p> <p>Through weekly singing assemblies</p> <p>Through visits and visitors</p>
<p>Reflect willingly on their experiences</p>	<p>Through class discussions and collaborative learning strategies</p> <p>Through our choice of texts across the curriculum</p> <p>Through our flexibility in the curriculum in particular RSHE</p> <p>Through our positive behaviour policy and strategies</p> <p>Through our opportunities for gathering pupil, staff and parent voice</p>

Which Fundamental British Values are naturally promoted?

Individual Liberty

The right to believe act and express ones freely. It is in the protection of your rights and the rights of others through freedom of speech

Mutual Respect and Tolerance

Understanding that we do not all share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own

Moral

<u>SMSC Key aspects</u>	<u>How do we promote this at St Gabriel's Primary school?</u>
Recognise the difference between right and wrong and apply this.	<p>Through class dojos</p> <p>Through our weekly 'wow' postcard</p> <p>Through our 'Class dojo' points</p> <p>Through class rewards</p> <p>Through our weekly celebration assembly</p> <p>Through our class rules</p> <p>Through our behaviour policy</p> <p>Through our Core Values</p> <p>Through class discussions related to curriculum learning. For example the choices of characters in books or significant individuals we learn about in History</p>
Understand and respect the law of England.	<p>Through adhering to rules and new existing laws for example COVID 19</p> <p>Through adhering to rules in PE and sports</p> <p>Through the promotion of democracy within daily activities e.g. rewards, story to read, voting for Student Council, Eco Warriors, Worship Warriors and Pupil to receive 'WoW postcards</p>
Understand the consequences of their behaviour, choices and actions.	<p>Through class discussions related to curriculum learning. For example, the choices of characters in books or significant individuals we learn about in History</p> <p>Through RSHE, PE and Science curriculums- related to keeping ourselves physically healthy</p> <p>Through promoting the importance of positive mental health and physical health. For example through Fit Friday, promoting mental health week,</p>

	<p>playground games through play leaders and Zones of regulation etc.</p> <p>Through providing a behaviour policy understood by the children, parents and staff</p> <p>Through the sunshine and cloud system</p> <p>Through earning 'Golden time'</p> <p>Through discussion and reflection opportunities following consequences or conflict</p> <p>Through the use of ECO Warriors who help to develop the knowledge of the whole school community in the importance of caring for our environment</p>
<p>Offer views related to moral and ethical issues whilst appreciating the view point of others</p>	<p>Through class discussion and collaborative learning strategies</p> <p>Through our SMSC calendar and regular fundraising events/ themed days. For example shoebox appeal, Big Lenten walk etc.</p> <p>Through our choice of texts across the curriculum in RSHE, English, Guided reading and class stories</p> <p>Through our Curriculum learning in RE, English, RSHE, History and Geography</p>

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The Rule of Law

The need for rules and boundaries to make a happy, safe and secure environment to live, work (learn) in. Also, understanding the consequences if rules are not followed

<u>Social</u>	
<u>SMSC Key aspects</u>	<u>How do we promote this at St Gabriel's Primary school?</u>
Use a range of social skills e.g. teamwork	Through class discussion and collaborative learning strategies for example through R time, talk partners,

	<p>mixed pairings</p> <p>Through speaking and listening activities</p> <p>Through our PE curriculum, sports and opportunities for physical activity within the school day</p> <p>Through lunchtimes</p> <p>Through Golden times</p> <p>Through afterschool clubs</p> <p>Through sports days</p>
<p>Socialise with people from different backgrounds</p>	<p>Through welcoming visitors (visitors when teaching about different religions and faiths)</p> <p>Through being welcoming towards and inclusive of all backgrounds and faiths</p> <p>Through having high expectations of all regardless of background</p>
<p>Participate in a variety of communities and social settings e.g. volunteer</p>	<p>Through our SMSC calendar and regular charity/fundraising events. For example supporting Macmillan coffee mornings, raising money for CAFOD, shoebox appeal etc.</p> <p>Perform Christmas Carols for the community of St Gabriel's</p> <p>Through Play leaders</p> <p>Through our curriculum enhancement experiences and extra- curricular activities</p> <p>Through transition events</p>

<p>Co-operate well with others and resolve conflicts effectively</p>	<p>Through class discussion and collaborative learning strategies for example through R time, talk partners, mixed pairings</p> <p>Our school council are given opportunities to have respectful discussions</p> <p>Through providing a clear behaviour policy as a basis for everyone's behaviour</p> <p>Through discussions and restorative opportunities following the behaviour policy or disagreements/ conflicts</p> <p>Through parental involvement and feedback</p> <p>Through our links with local schools (primary and secondary)</p>
<p>Engage with all 5 Fundamental British Values (FBVs)</p>	<p>Through themed days/ weeks and thoughtful curriculum planning to allow pupils opportunities to engage with each value</p> <p>Through allowing pupils to express freely and respectfully their opinions and make decisions linked to their learning</p> <p>Through connecting aspects of British Values to aspects throughout the day and making this explicit to the children</p> <p>Through the promotion of values such</p>

	<p>as democracy when pupils vote for Student Council, Eco Warriors and WOW postcard of the week</p> <p>Through every classroom displaying the fundamental British Values</p> <p>Through a display of Student council and prefects</p>
<p>Participate fully and contribute positively to life in modern Britain</p>	<p>Through developing our pupils to be resilient, confident and independent through our RSHE curriculum and growth mindset incorporated through our curriculum</p> <p>Through developing our pupils to have a voice and speak freely yet respectfully</p> <p>Through preparing our pupils to be transition ready through transition meetings with new teacher and Y6 having opportunities to visit their new high school and a term on transition with the school counsellor</p> <p>Through our carefully thought curriculum e.g. through history, voting for postcard, RSHE curriculum</p> <p>Through developing leadership roles for pupils. For example School council, Y6 prefects, Head boy and Head girl, Eco Warriors, Play leaders etc.</p>

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Cultural

<u>SMSC Key aspects</u>	<u>How do we promote this at St Gabriel's Primary school?</u>
Understand the wide range of cultural influences that have shaped theirs and others heritage e.g. traditions	Through our curriculum learning. For example local history (employment, transport etc.) Bonfire night, Remembrance day. Through our wider curricular subjects. For example Geography, RE, Spanish and History Through celebration of influences and other cultures within our whole school assemblies and through teaching other faiths and themed days/ events e.g. Diwali
Understand and appreciate the range of different cultures within school and further afield	Through our wider curricular subjects. For example Geography, RE, Spanish and History Through promoting inclusion and

	<p>diversity through all aspects of the curriculum.</p> <p>Through celebrating traditional events through the year like Christmas but understanding how this differs depending on religion and culture</p> <p>Through planned visits and visitors and themed days</p>
<p>Know about Britain's democratic parliamentary system.</p>	<p>Through pupils voting for School council, Head boy and girl, Eco Warriors and 'WOW' postcard</p> <p>Through our School council representing the views of all</p> <p>Through our RSHE curriculum and British values e.g. Guy Fawkes, democracy etc.</p> <p>Through valuing the opinion of all using pupil, staff and parent voice</p>
<p>Participate in and respond positively to artistic, musical, sporting and cultural opportunities</p>	<p>Through our Art (study a range of artists), PE (Dance) and music curriculum</p> <p>Through attending and participating in a variety of sporting events for all abilities and backgrounds across the school year</p> <p>Through our weekly singing assemblies</p> <p>Through the range of extra-curricular activities and experiences on offer to develop pupils interests and talents e.g. learn a range of musical instruments,</p>

	<p>after school clubs etc.</p> <p>Through menu choices at lunch and snack times</p>
<p>Show respect for difference faiths, religious ethnic, social- economic groups and communities</p>	<p>Through our curriculum learning. For example RE and RSHE allows discussions related to different groups and communities</p> <p>Exploring different cultures and how different traditions are celebrated across the year</p> <p>Through our SMSC calendar and regular charity fundraising events</p> <p>Through our curriculum experiences visiting places of worship</p>

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Democracy

The culture built upon freedom and equality, where everyone is aware of their rights and responsibilities. Voting and elections are based on personal opinion and not influenced by others