



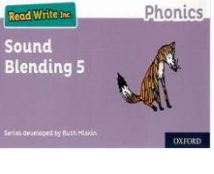

# Reception Long term Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main initial theme	Marvellous ME!	Autumn Light and Dark	The world around us (cold places)	Houses and Homes	Growing	Where I live
Possible lines of enquiry These mini ideas within the themes may change or be replaced depending on child interest or fascination.	All about me, my family, Different types of families What we look like- faces My body- Body parts, Skeleton Doctors and dentists Keeping healthy - healthy eating and oral health  Reception Baseline	Autumn and seasonal change  Celebrations: Diwali, Remembrance and Bonfire night Day and night Owls Space Christmas  Diwali 21 <sup>st</sup> October Bonfire Night 5 <sup>th</sup> Nov	Winter, snow and ice and seasonal change weather Changing states- freezing and melting Country study- Arctic and Antarctic Polar bears and penguins Chinese New year  Chinese New Year 29 <sup>th</sup> January	Houses and homes Materials Traditional stories may be covered during this section Easter and Spring seasonal change  World book day 6th March Mother's day 11th	Growing - Humans and chronology Babies and change Growing – animals, lifecycles Growing - Plants and gardening Mini beasts (spiders, caterpillars and ladybirds)	Summer seasonal change Land: The King and Royal family. London, England. Local area- Higher folds and Leigh Mapping Sea: Pirates  Father's day 15 <sup>th</sup> June Sports day
Trips and visitors (Enrichment)	Main: Visit from key workers: nurses, dentist	Main: Diwali visitor 30/10/25  Fire Brigade visit / visit fire station Autumn walk Forest school: toasting marshmallows on the fire Christmas nativity Pantomime	Main: Chinese New Year visitor Mad Science workshop  Winter Hunt Judaism visitor Pop project	Main: Local walk. Walk around estate looking at houses.  Easter egg hunt. Spring walk - signs of spring. Easter bonnet parade Bike-ability Easter Mass	Main: Creepy Crawly show  Living eggs Gardening (observation of growth)	Main: End of year trip- Imagine That- Science centre  Class assembly Sunshine awards

<p><b>Key Texts</b></p>	<p>The Colour Monster  The Colour Monster goes to school  I love my mummy  I love my daddy  The Ugly Duckling  Funny bones  Kitchen Disco  Veg Patch Party  Can't you sleep little bear  Story of Rama and Sita  Charlie the firefighter  Owl babies  We're going on a leaf hunt  Day monkey night monkey  Whatever next!  Aliens love underpants  Nativity story</p> <p><u>Talk for Writing stories</u>  Little Red Hen</p>	<p>One snowy night  The girl who went to the Arctic  Dear Polar Bear  Lost and Found  Chinese new Year big book- animals race  Three little Pigs  Non-fiction books on houses and homes  Goldilocks and the three bears  Gingerbread man  Once there were giants  A chair for baby bear  Seren's Seasons</p> <p><u>Talk for Writing stories</u>  Peace at Last  Three Little Pigs</p>	<p>Jack and the Beanstalk  My bean diary  Eddie's Garden  The tiny seed  Chicken Licken  I don't want to be frog  The teeny weeny tadpole  Very busy spider  Bad tempered ladybird  Superworm  Winnie the Pooh Meets the King  Martha Map's it out  Map my school  Rosie's Walk  Pirate Pete  Night pirates</p> <p><u>Talk for Writing stories</u>  The Hungry Caterpillar  We're Going on a Bear Hunt</p>			
<p><b>PSSED/RSHE</b></p>	<p><b>Ongoing:</b> Class rules and routines, behaviour systems. Core values of the school. Sharing/ turn taking and cooperating with others.  Prayer and Liturgy from Autumn 2</p>					
<p><u>Mental well-being Sessions</u>  Emotions/ feelings e.g. Happy, sad, scared, angry.  Explore ways to stay calm  Peer massage  Breathing  Yoga and meditation sessions</p>						
<p><b>Families and People who care for us</b>  Who is in their family  Who cares for them?  Recognise families can be different</p>	<p><b>Being Safe</b>  Keeping safe- stranger danger  Pants rule  E safety- Screen time  Road safety  Bonfire night</p>	<p><b>Online relationships</b>  <b>Internet safety</b>  Online safety  Screen time</p> <p><b>Environment</b></p>	<p><b>Mental Health and wellbeing</b>  Emotions  Self-regulation  Self-esteem and confidence</p>	<p><b>Health prevention</b>  Sun safety  Handwashing  Physical fitness and exercise  Hygiene</p>	<p><b>Physical health</b>  Sleep  Revisit Healthy eating  Revisit Oral health  Basic First Aid  Changes from baby to now  What makes us unique</p>	

	<p>Recognising similarities and differences</p> <p><b>Caring friendships</b> Who are my friends? What is a good friend? Kind and unkind behaviour Sharing and taking turns</p>	<p><b>Respectful relationships</b> Class rules, routines, manners and listening rules</p> <p><b>Respectful relationships</b> Right and wrong Forgiveness</p> <p>Other: Bonfire safety</p>	<p>Looking after the environment, Recycling Jobs in the community</p>		<p><b>Money and Enterprise</b> Different forms of money Different jobs Keeping money safe</p>	<p><b>Transition and change</b> Self-esteem and confidence</p>
<b>PSE : Ongoing objectives</b>	<p><b>Basic Physical health</b></p> <p>Healthy eating Basic hygiene routines e.g. germs and handwashing Oral health- tooth brushing</p>	<p><b>Celebrations: Diwali, Remembrance etc</b></p> <p>Recognising people have different beliefs and celebrate special times in different ways.</p>				
<b>RE</b>	<p><u>Creation &amp; covenant</u> Looking at the World that God created</p>	<p><u>Prophecy &amp; Promise</u> Looking at the Nativity story and the birth of Jesus</p>	<p><u>Galilee to Jerusalem</u></p>	<p><u>Desert to Garden</u></p>	<p><u>To the Ends of the Earth</u></p>	<p><u>Dialogue and Encounter</u> Looking at other faiths and religions</p>
<b>Physical Development ( See Literacy Progression document)</b>	<p><u>PE theme</u> Gymnastics</p>	<p><u>PE theme</u> Dance</p>	<p><u>PE theme</u> Multi-skills Running/jumping</p>	<p><u>PE theme</u> Multi skills- ball skills</p>	<p><u>PE theme</u> Multi skills- consolidation</p>	<p><u>PE theme</u> Athletics and sports day activities</p>
	<p><u>Handwriting</u> Patterns and Posture</p>	<p><u>Handwriting</u> Down letters ( i, l, t, j, r, n, h, m, b, p, u, y, k.)</p>	<p><u>Handwriting</u> Around letters correctly ( c, o, a, d, g, q, f)</p>	<p><u>Handwriting</u> Zigzag letters ( v, w, z, x ) Curly letters ( s, e)</p>	<p><u>Handwriting</u> Lower case letter formation and size</p>	<p><u>Handwriting</u> Lower case letters - Position Capital letters</p>

	<p>Reception will follow the whole school Maths long term plans, medium term plans and calculation policies. Staff will adapt timings of blocks and objectives accordingly based upon results from baseline and pupil needs. Refer to St Gabriels's Reception medium term planning for small steps and key objectives to be taught each term.</p>					
<p><b>Mathematics</b></p>	<p><b>Autumn</b>  Match sort and compare  Positional language  Numbers 1, 2, 3 (and subitising)  Circles and triangles  Number 4  Shapes with 4 sides  Number 5  One more/ one less (to 5)  Time- daily sequencing/ days of the week  Number bonds to 5  Pattern and 2d shapes revisit  Assessment</p>	<p><b>Spring</b>  Numbers above 5 (6, 7, 8)  Numbers 9 and 10  One more/ one less to 10  Addition- adding two numbers  Doubles  Measure- length and height  Number to 10 and number bonds  Assessment</p>	<p><b>Summer</b>  Sharing and grouping  Odd and even  Numbers to 20  Shape and Pattern  Halving  Subtraction  Measure, Mass and Capacity  3d Shapes  Revisit addition and subtraction calculations  Spatial reasoning- 2d and 3d shapes</p>			
<p><b>English ( Literacy, Physical, Communication and Language)</b></p>	<p>Key learning and experiences are all linked to meaningful texts linked to our themes each week. Communication and Language development is supplemented by weekly Word Aware and Concept cat sessions. Refer to Text led and Theme Curriculum Overview to see the key texts to be taught each term. Refer to Reception Literacy Progression document to see how learning progresses each term.</p>					
<p><b>Reading/Phonics  (See Literacy progression document)</b></p>	<p>Reading books: Reception initially use wordless/grey books to develop language (ORT and Collins Big cat). Other reading books include Dandelion readers and RWI matched reading books e.g. sound blending books, paper ditties and red and green books. Children will also take home a library book each week.</p>					
						

						
	<p><b>Phonics Phase 1</b></p> <p>Listening and attention games, initial sounds, rhythm and rhyme, alliteration oral blending games</p> <p><b>Read, Write, Inc Set 1 sounds</b> Teach Set 1 sounds and Fred talk</p>	<p><b>Read, Write, Inc Set 1 sounds</b></p> <p>Continue to Learn Set 1 sounds ( First 16 sounds)</p> <p>Independent reading of CVC words to WT 1:4</p>	<p><b>Read, Write, Inc Sound blending books</b></p> <p>Set 1 sounds ( all single sounds)</p> <p>Independent reading of CVC words to WT 1:5</p>	<p><b>Read, Write, Inc Paper ditties</b></p> <p>All single Set 1 sounds and 6 digraphs</p> <p>Independent reading of CVC words to WT 1:6</p> <p>Nonsense words- 3 sounds</p>	<p><b>Read, Write, Inc Red books</b></p> <p>All single Set 1 sounds and 10 digraphs</p> <p>Independent reading of words with 4 and 5 sounds</p> <p>Nonsense words- 3 and 4 sounds</p>	<p><b>Read, Write, Inc Green books</b></p> <p>Set 2 sounds</p> <p>Independent reading of real words and nonsense words with set 2 sounds</p>
<p><b>Writing/ Spelling</b></p> <p>(See Literacy progression document)</p>	<p>Orally segmenting words into sounds.</p> <p>Fred fingers</p>	<p>Orally segmenting words into sounds.</p> <p>Segmenting VC and CVC words into sounds</p> <p>Spelling VC and CVC words independently ( Single sounds)</p>	<p>Spell CVC words using Fred Fingers ( Set 1 and digraphs)</p> <p>Spell and write some irregular words</p>	<p>Spell CVCC, CCVC words using Fred Fingers ( Set 1 sounds and 10 digraphs)</p> <p>Spell and write irregular words</p>	<p>Spell words using Fred Fingers (Set 1 and 2 sounds)</p> <p>Spell more complex words.</p> <p>Spell and write irregular words</p>	
<p><b>Writing Composition and Emergent Writing</b></p> <p>( See Literacy progression document)</p>	<p>Mark making and drawing within provision areas</p> <p>Giving meaning to marks</p> <p>Copying adult writing behaviours</p>	<p>Independent writing- Using some recognisable letters</p> <p>Writing initial sounds</p> <p>Writing initial and end sounds</p>	<p>Oral rehearsal</p> <p>Independent writing- Using recognisable letters</p> <p>Write labels and words in lists</p>	<p>Orally compose a simple phrase /caption</p> <p>Write labels and words in lists</p> <p>Write a simple phrase or caption</p>	<p>Orally compose a simple sentence</p> <p>Write labels and words in lists</p> <p>Write a simple phrase or caption</p>	<p>Write simple sentences. (Capital letters, finger spaces and full stops)</p> <p>Multisyllabic words</p> <p>Write labels, words, in lists, captions, simple</p>

	Independent writing - Using letter like shapes Begin labelling	Labelling- using some recognisable letters			Write a simple sentence (Finger spaces and a full stop)	sentences and retell stories and events.
<b>Science</b> <b>Understanding the World</b>	<b><u>My Body</u></b> Body parts Skeleton Keeping healthy Hygiene Exercise Sleep  Seasonal Change- daily calendar and weather	<b><u>Light and dark</u></b> Weather Nocturnal animals- Owls Space  Seasonal Change- Autumn walk	<b><u>Cold places</u></b> Arctic and Antarctic animals Freezing Melting Floating and sinking  Seasonal Change- Winter	<b><u>Materials</u></b> Identify and name Properties Waterproof Magnetism  Seasonal Change- Spring	<b><u>Growing- Humans</u></b> Human lifecycle  <b><u>Growing- Plants</u></b> Identify and name common plants Parts of a plant Conditions for growth and planting Animal lifecycles- hen and frog	<b><u>Growing- Animals</u></b>  Name and identify Butterflies Minibeasts Insects Spiders  Seasonal Change- Summer
<b>Geography</b> <b>Understanding the World</b>	School environment  Seasonal Change- Daily calendar and weather  Positional Language	Seasonal Change- Autumn walk  Positional Language	<b><u>The World Around Us</u></b> Introduction to maps and globes Polar regions- Arctic and Antarctic animals and landscape Weather  Seasonal Change- Winter Positional Language	<b><u>Houses and Homes</u></b>  Exploring the local area Google maps Types of houses  Seasonal Change- Spring Positional Language	Seasonal Change  Positional Language	<b><u>Our World</u></b> Leigh and Higher Folds Maps- bird's eye view Symbols Key areas in school Mapping the classroom Creating own maps  Seasonal Change- Summer Positional and Directional Language
<b>History</b> <b>Understanding the World</b>	<b><u>Families</u></b> Familiar people My family My home Differences	<b><u>Celebrations</u></b> Diwali Bonfire night Remembrance day Christmas	<b><u>Celebrations</u></b> Chinese New Year	<b><u>Houses and Homes</u></b> Household items past and present	<b><u>Growing</u></b> Chronology Past and present events in own life	<b><u>Significant People</u></b> The King and Royal family

	Daily Routines and Chronology Celebrations Seasonal Change- Daily calendar and weather	(Understand people celebrate in different ways)  <u>Significant People</u> Neil Armstrong and Sally Ride  Daily Routines and Chronology Seasonal Change- Autumn	Daily Routines and Chronology Seasonal Change- Winter	Daily Routines and Chronology Celebrations- Mother's Day, Easter Seasonal Change- Spring	Key vocabulary linked to passage of time Recalling events in the correct order Timelines Changes since a baby Human lifecycle Daily Routines Celebrations Seasonal Change	Daily Routines and Chronology Celebrations- Father's Day, Judaism Seasonal Change- Summer
Computing	Using Technology- taking photos	Paint – Creating a picture Using Technology- I pads	Keeping Safe  Using Technology	Paint – Creating a picture Using Technology Keeping Safe		Programming - Beebots Using Technology
Art  Expressive Arts and Design	Drawing- portraits	Collage Painting- colour mixing ICT paint program	Printing	Collage ICT paint program	3d Sculpture- Mini-beasts.  Drawing- observational plants and flowers.	
Music  Expressive Arts and Design	Listening – Marvellous Me	Instruments – Light and Dark		Performance – Traditional Tales	Composition - Growing	
DT  Expressive Arts and Design	Food and Nutrition Fruit kebabs	Structures Junk model space rockets		Food and Nutrition Gingerbread people	Mechanisms- Split pins Chicks	
Core	Draw and talk about their own family Making a healthy kebab	Firework pictures- Paint programme ICT Fire fighters role play	Melting /freezing ice experiments Melted chocolate- investigation	Exploring household objects- past and present	Class & individual timelines Sorting past and present baby items	Google maps local area Aerial view and maps of the classroom

<p><b>Understanding the World experiences</b></p>	<p>Doctor role play</p>	<p>Space station- role play Owls facts Sequencing and daily routines</p>	<p>Chinese New Year day- tasting Chinese food Winter walk</p>	<p>Types of home investigation and local area walk Sorting objects according to materials/properties Water proof experiment Magnetism experiment Floating and sinking Signs of Spring/ walk New life Sorting old and new objects</p>	<p>Planting a bean (lifecycle) Outdoor planting or Investigating conditions for growth. Minibeast hunt</p>	<p>Story maps &amp; directional language Beebots- programming instructions Creating own maps - Treasure maps</p>
<p><b>Core Expressive Art and Design experiences</b></p>	<p>Self-portraits- draw detailed self portraits Skeleton pictures- PVA and art straws Marvellous me Music (listening)</p>	<p>Colour mixing- autumn colours and primary colours Remembrance day poppies- collage Junk modelling rockets and robots Collage- Owls/ Leaves Christmas cards Perform in Nativity Light and dark music (instruments)-</p>	<p>Rollers &amp; stamps printing- snowflakes Dragon dance Making Chinese lanterns</p>	<p>Mother's day cards Easter cards- Collage Spring pictures using Paint programme Making gingerbread people biscuits Chicks- Split pins Traditional tales music (performance)- Learning about rhythm and tempo</p>	<p>Plasticine / Clay butterflies Natural materials mini beasts Observational drawing of flowers Growing music (composing)</p>	<p>Father's day cards Castle role play Pirate role play Pirates songs- music (tempo/ rhythm)</p>

Each curriculum subject area has a detailed progressive breakdown of objectives and curriculum coverage (Progression documents and Big Red's)