


Preschool Long term Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main initial theme	All about me!	Colours and Christmas!	People who help us	Growing and Easter	Food and Traditional tales	Animals
Possible lines of enquiry These mini ideas within the themes may change or be replaced depending on child interest or fascination.	<p>Week 1 All about me- Starting school</p> <p>Week 2 and 3 All about me- What I look like</p> <p>Week 4 and 5 All about me- Who is in my family?</p> <p>Week 6 and 7 All about me- What body parts do I have?</p>	<p>Week 1 Seasonal change</p> <p>Week 2, 3 and 4 Rainbows</p> <p>Week 3, 4 5 and 6 Colour each week- Red, Yellow, Blue, other colours</p> <p>Week 7 and 8 Christmas</p>	<p>Week 1 and 2 Firefighters</p> <p>Week 3 and 4 Doctors</p> <p>Week 5 and 6 Police</p>	<p>Week 1 Human life cycle</p> <p>Week 2 and 3 Life cycle of caterpillar</p> <p>Week 4 Plants and Life cycle of flower</p> <p>Week 5 Easter</p>	<p>Week 1 Goldilocks</p> <p>Week 2 Three billy goats</p> <p>Week 3 Little red riding hood</p> <p>Week 4 and 5 Vegetables/ Healthy eating</p> <p>Week 6 and 7 Our favourite food</p>	<p>Week 1 and 2 Pets</p> <p>Week 3 and 4 Farm</p> <p>Week 5 and 6 Zoo</p> <p>Week 7 Graduation</p>
Trips and visitors (Enrichment)	Main: Visit from school nurse or dentist	Main: Christmas lists/walk to the post office Autumn walk Diwali visitor Post office- post Christmas Nativity Diwali Bonfire Night	Main: Chinese New Year visitor Visit from Police Spring walk Visit from Firefighters Chinese New Year	Main: Caterpillars /Butterflies Growing a seed Easter egg hunt World book day Mother's day	Making porridge Picnic on the field	Main: End of year trip to the zoo or farm Father's day Sports day

<p>Key Text</p>	<p>Hodge the hedgehog Elmer Kippers birthday My Mummy My Daddy From head to toe 10 little fingers and 10 little toes</p>	<p>The four seasons Wow said the owl Big red bath Big yellow digger Big blue train The rainbow fish Dear Santa Christmas story The Nativity</p>	<p>Emergency! Topsy and Tim meet the police Topsy and Tim meet the firefighters Topsy and Tim go to the doctor</p>	<p>Mummy what's in your tummy The very hungry caterpillar Jaspers beanstalk We're going on an egg hunt The Easter story</p>	<p>Goldilocks & the three bears The three billy goats gruff Little red riding hood Supertato! The runaway Pea! Mr Wolf's Pancakes Don't put your fingers in the jelly, Nelly!</p>	<p>Hairy Mcclary The great pet sale Dear zoo Roar What the ladybird heard Mixed up Mondays</p>
<p>PSED/ RHSE See Long term RSHE progression document objectives.</p>	<p>Relationships</p>	<p>Environment</p>	<p>Keeping Safe Online Safety</p>	<p>Eating Healthy</p>	<p>Staying Healthy</p>	<p>Mental Wellbeing</p>
<p>PSE : Ongoing objectives</p>	<p>Basic Physical health Healthy eating Basic hygiene routines e.g. germs and handwashing Oral health- tooth brushing</p>	<p>Celebrations: Birthdays, Christmas, Easter, Mother's Day etc Recognising people celebrate special times in different ways.</p>				
<p>R.E</p>	<p>Creation and Covenant Prophecy and Promise</p>		<p>Galilee to Jerusalem Desert to Garden</p>		<p>To the ends of the Earth Dialogue and Encounter</p>	

<p>Physical development</p> <p>PE</p>	<p><u>PE theme</u> Gymnastics</p>	<p><u>PE theme</u> Dance</p>	<p><u>PE theme</u> Multi-skills Running/jumping</p>	<p><u>PE theme</u> Multi skills- ball skills</p>	<p><u>PE theme</u> Multi skills- consolidation</p>	<p><u>PE theme</u> Athletics and Sports day activities</p>
<p>Physical development</p> <p>Wiggle me into Squiggle- Squiggle whilst you wiggle</p>	<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>
	<p>Wiggle me into squiggle (10 moves)</p>	<p>Squiggle while you wiggle (Move 1-3) Children who are still struggling continue with Wiggle me into squiggle (back to move 1)</p>	<p>Squiggle while you wiggle (Move 4-5)</p>	<p>Squiggle while you wiggle (Move 6-7)</p>	<p>Squiggle while you wiggle (Move 8-9)</p>	<p>Letter formation</p>
	<p>Week 3 - Move 1 and 2 Week 4 - Move 3 and 4 Week 5 - Move 5 and 6 Week 6 - Move 7 and 8 Week 7- Move 9 and 10</p>	<p>Week 1 2 and 3- Move 1, 1A, 1B Week 3 4 and 5- Move 2, 2A, 2B Week 6 7 and 8 Move 3, 3A, 3B</p>	<p>Week 1 2 3 4- Move 4, 4A, 4B, 4C, 4D, 4E Week 5 and 6 Move 5, 5A, 5B</p>	<p>Week 1 and 2 Move 6, 6A Week 3 4 and 5 Move 7, 7A, 7B</p>	<p>Week 1 2 and 3 Move 8, 8A, 8B Week 4 and 5 Move 9, 9A</p>	<p>RWI letter sound formation</p>
<p>The development of gross and fine motor skills happens through daily access to a range of resources, tools and activities provided through continuous provision. Repeated and varied opportunities to explore and play with a range of tools and resources allow children to develop balance, strength, stability, control and proficiency. Refer to Physical development Progression document.</p>						

Maths

Preschool follow the whole school Maths long term plans, medium term plans and calculation policies. Staff will adapt timings of blocks and objectives accordingly based upon results from baseline and pupil needs. Refer to St Gabriels's Reception medium term planning for small steps and key objectives to be taught each term.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number rhymes	The number 2	The Number 3	Measure	The Number 4	Counting objects, linking numerals and amounts (Comparing)
The Number 1	Shape	Counting objects and cardinal principle	Shape	Positional language	Problem solving and composition
Positional language	Pattern	Linking numerals and amounts	Pattern	The Number 5	Assessment
Sequencing	Size			Measure and Shape	

**English
(Literacy,
Physical,
Communication
and Language)**

Key learning and experiences are all linked to meaningful texts linked to our themes each week. Communication and Language development is supplemented by Concept cat sessions and Wellcomm (See below)
Refer to Text led and Theme Curriculum Overview to see the key texts to be taught each term.
Refer to Preschool Literacy Progression document to see how learning progresses each term.



EY 2	EY 3	EY 4	EY 5	EY 6	EY 7	EY 8
------	------	------	------	------	------	------

Reading/Phonics (See Literacy Progression Document)	Reading books: Children will take home a library books to share					
	Autumn term		Spring term		Summer term	
	Keys to Communication Listening and attention games Phase 1 Letters and sounds- Aspects 1-5		Recap Phase 1 Letters and sounds- Aspects 1-5 Phase 1 Letters and sounds- Aspects 5-7		Phase 1 Letters and sounds- Aspects 5-7 RWI –start learning sounds	
Writing Composition and Emergent Writing (See Literacy progression document)	Experimenting with mark making Drawing and painting Begin to give meaning to marks		Make marks and draw with increasing control Imitate writing in play Using own symbols		Using print and letter knowledge in early writing Meaning to marks- drawing, painting or writing Recognisable letters Name writing	
Science Understanding the World	Weather Myself	Weather	Weather	Weather Growing	Weather Traditional Tales (Materials)	Weather Animals
Geography Understanding the World	Positional Language Daily routines Seasonal Change Ourselves – Where we live	Positional Language Daily routines Seasonal Change Christmas	Positional Language Daily routines Seasonal Change	Positional Language Daily routines Seasonal Change Growing	Positional Language Daily routines Seasonal Change	Positional Language Daily routines Seasonal Change

History Understanding the World	Daily Routines Celebrations Seasonal Change Families	Daily Routines Celebrations Seasonal Change	Daily Routines Celebrations Seasonal Change Significant People	Daily Routines Celebrations Seasonal Change Growing	Daily Routines Celebrations Seasonal Change	Daily Routines Celebrations Seasonal Change
Computing	Programming	Programming Information technology- Colours – Painting a picture	Programming Digital literacy- Keeping Safe/Online Safety	Programming	Programming	Programming - Beebots
Art Expressive Arts and Design	3 D sculpture Painting	3 D sculpture Use of ICT Printing Artist-Kandinsky Painting	3 D sculpture Painting Collage	3 D sculpture Drawing Printing	3 D sculpture Printing Drawing	3 D sculpture Collage
Music Expressive Arts and Design	Listening – All About Me	Instruments – Colours and Christmas		Performance – Growing	Composition – Traditional Tales	Composition
DT Expressive Arts and Design		Food and Nutrition		Food and Nutrition		

Core Understanding the World experiences	Autumn term		Spring term		Summer term	
	<p>Complete daily weather chart. Look at family photos. Birthday party for a class teddy. To begin tooth brushing. Label the parts of the body. Go on an Autumnal walk. Walk to the post office. Firework picture using 2 simple.</p>		<p>Complete daily weather chart. Visit from fire service and police. Look at baby photos/ how they have grown. Observe caterpillars and watch how they change into butterflies. Create a life cycle of caterpillar using pasta. Grow their own sunflower.</p>		<p>Complete daily weather chart. Create a bridge for the goats/ chairs for the bears- materials. Beebot skills. Photographs of pets/ bring pet to school day. Visit to a farm or zoo.</p>	
Core Expressive Arts experiences	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Hand print hedgehogs Self portraits Home corner role play- own experiences Singing nursery rhymes Drawing the right way assessment</p>	<p>Poppy printing- leaves Leaf rubbings Collage- colour links Diwali/ bonfire pictures Artist focus- Wassily Kandinsky Christmas cards Nativity performance</p>	<p>CNY– dragon dancing</p>	<p>Create a fruit salad. Threading fruit. Mother’s day cards- exploring bubble printing Easter cards Singing songs- growing/ Easter- Spring chicken etc.</p>	<p>Making porridge Vegetable printing Trying different fruits/ vegetables/ foods from other cultures</p>	<p>Role play / retelling stories Singing songs- Old Macdonald Father’s day cards- using stamps and rollers</p>

Each curriculum subject area has a detailed progressive breakdown of objectives and curriculum coverage

(Progression documents and Big Red’s)