



**Personal development at St Gabriel's**

**1. Provision for children's broader development, enabling them to develop and discover their interests and talents**

Whole School	Individual/Class based etc.
Sports– dance, yoga, orienteering etc. Christmas Performances Class assemblies SG Talent Show School Council Cooking/Baking After school clubs Visitors Theatre groups (Pop project, warrior dancers) Gardening – (Catholic life)	Show and Tell Discussion time Cooking/Baking Individual music lessons

**2. Provision for children to develop their character – including their resilience, confidence and independence**

Whole School	Individual/Class based etc.
Core Values Growth Mindset Sports Clubs Positivity and praise –Value awards, Pen licences, Prefects School Council/Play Leaders/Eco Warriors/Subject Champions	Opportunities/Tasks set in lessons Open Ended Tasks to promote resilience Behaviour Systems – making the right choices - (Cloud system) Pupil Role Models – children sharing how they have achieved success Year 6 residential Year ¾ weekend residential

<b>3. Mental Health and Well-Being</b>	
Whole School	Individual/Class based etc.
Meet and Greet each morning Relationships with Parents Conversations with children outside of the classroom e.g. playtimes/lunchtimes Provision in the library at lunchtimes Golden Time – Circle Time/class discussions Secure routines	Emotions barometers Birthdays recognised in class/assemblies Brain Breaks/sensory support Knowing children's families/interests/worries/concerns etc. Acknowledging children's individual achievements in and out of school Commenting on children's e.g. new hairstyle Greeting children in the corridors/playground etc. Worry Boxes Class novel/story time
<b>4. Physical Development</b>	
Whole School	Individual/Class based etc.
Sports Development Partnership After School Clubs PE curriculum Play Leaders	Healthy Lunchboxes Personal Hygiene Fine and Gross motor skills Healthy Lifestyles Healthy eating workshops (outside agencies supporting)
<b>5. Preparing children for each step in their education (transition into Nursery/Reception, Reception to KS1, KS1 to KS2, Class to Class, Year 6 to High school)</b>	
Whole School	Individual/Class based etc.
Open Door Policy	Home visits (prior to starting nursery)

<p>Children and staff have opportunities to meet in assemblies, playtimes, lunchtimes.</p> <p>Transition days</p> <p>Teachers and TAs liaise</p> <p>Welcome Meetings</p> <p>Parents' Evenings</p> <p>Newsletters/Website</p> <p>Transition packs/FAQs for parents and children</p>	<p>Links with nurseries</p> <p>Stay and Play sessions</p> <p>Induction programme for children and parents prior to starting in the Reception class.</p> <p>Family Centre/Outreach/SENDCo support for children and families</p> <p>High School visits</p>
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**6. Preparing children for life in modern Britain – promoting the spiritual, moral, social and cultural (SMSC) development of children, and within this fundamental British values**

Whole School	Individual/Class based etc.
<p>RE curriculum</p> <p>RE displays</p> <p>Assemblies</p> <p>Visits to religious buildings and centres</p> <p>Inter- faith and specific faith activities and speakers</p> <p>School Behaviour policy</p> <p>Anti - bullying policy including Child Friendly</p> <p>Contributions to charities (local, national and international)</p> <p>Art curriculum</p> <p>Music curriculum</p> <p>Spanish</p> <p>Access to other cultures through Foundation subjects</p> <p>Themed days</p>	

Promotion of equality and diversity	
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