



## British Values at St Gabriel's

### Democracy

INTENT	IMPLEMENTATION	IMPACT
<p>Children experience the concept and process of democracy in a variety of ways and understand that this is an essential component of effective and successful team working.</p>	<p>The establishment of a new School Council each year models the democratic process.</p> <p>Voting for prefects, head boy/girl etc.</p> <p>Learning walks and lesson visits to monitor behaviour and behaviour for learning.</p>	<p>Children are able to work collaboratively with their talk partners and in groups as well as working in whole class situations.</p> <p>Children understand about turn taking and listening to and respecting the views and ideas of others.</p> <p>Children in the school can talk about our school values and rights.</p>

### Rule of Law

INTENT	IMPLEMENTATION	IMPACT
<p>Children understand the importance of rules and how these apply to school and the wider society.</p> <p>The children's understanding of their rights has been developed through creating Classroom rules. All the children contribute to the classroom rules.</p>	<p>Whole School and Classroom rules.</p> <p>Classroom rules</p> <p>School Values</p> <p>Values assemblies</p> <p>School Council</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate that they understand and can respect these.</p> <p>Children know they have rights, but that with these there are responsibilities to respect the rights of others.</p>

<p>Children are taught the value and reasons behind laws, that they protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.</p>	<p>PSHE</p> <p>Learning walks and lesson visits to monitor behaviour and behaviour for learning.</p>	<p>Children can talk about the consequences of breaking the law. The older children are aware of the age of criminality (age 10). They also know that this can impact on their lives when they are older and making employment choices.</p>
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### Individual Liberty

INTENT	IMPLEMENT	IMPACT
<p>Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.</p> <p>As a school, we educate and provide boundaries for pupils to make choices safely, through provision of a safe environment and empowering education.</p> <p>Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our Online Safety and RSHE lessons.</p>	<p>Learning walks/visits.</p> <p>Pupil surveys.</p> <p>School Council/ /Sports Council/Subject champions</p> <p>Play Leaders</p>	<p>Children are able to show independence in learning and to think for themselves.</p> <p>Children understand about the importance of accepting responsibility and of their right to be listened to, and heard at school. Children understand that they can influence change.</p> <p>They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>

<p>Whether this is through choice of learning challenge, what particular interests the children have or deciding the direction of lessons in our creative curriculum, children are able to express their views.</p> <p>Children can also participate in the range of extra-curricular clubs and opportunities, pupils are given the freedom to make choices.</p>		
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## Mutual Respect and the Tolerance of those with different Faiths and Beliefs

INTENT	IMPLEMENT	IMPACT
<p>Respect is a fundamental school value that underpins the ethos at St Gabriel's. Everything we do is based on respecting each other, acknowledging, and celebrating our similarities and differences 'To treat others as I would like to be treated myself'. We pay particular attention to this as part of our RE and RSHE curriculum, underpinned by SMSC.</p> <p>Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.</p> <p><b><u>Tolerance of those of Different Faiths and Beliefs</u></b></p> <p>Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and</p>	<p>RE books, RSHE flipbooks.</p> <p>RSHE displays, planning and floor books</p> <p>Learning Walks, Lesson Visits to quality assure behaviour and behaviour for learning and evidence of our school values and rights.</p>	<p>Children can articulate that respect is a school value and why respect is important; how they show respect to others and how they feel about themselves.</p> <p>Children's behaviour demonstrates their good understanding of this value in action.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for</p>

celebrations from a variety of faiths and cultures. Our RE and RSHE teaching reinforce this.

Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

Children visit places of worship that are important to different faiths.

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