

## Welcome to Class 5 – Notices

- PE days Wednesday and Thursday
- Snack is £1 for the week and children will be also be given the option of having fruit in the afternoon.
- Can we remind children to make sure they are bringing healthy snacks into school.
- Reading bags to be in daily
- Homework sent out on a Friday and handed in the following Thursday

Year 2  
2023-2024

Summer Term

Class teacher – Miss Woodhead  
Teaching Assistants - Mrs Davidson

## Maths

This term we are covering the following:

### Place Value:

- Use value and number facts to solve problems.
- Identify, represent and estimate numbers using different representations, including the number line and reason about the location of any 2d number in the linear number system including identifying the previous and next multiple of 10.

Recap: Compare and order numbers from 0 up to 100; use <, > and = signs.

### Addition and subtraction:

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers mentally, including:
- 2 two-digit numbers.
- Solve problems with addition and subtraction:
- Involving numbers, quantities and measures (including money, giving change, length, mass, capacity).

## English

We will be teaching the following objectives through our History topic of **The Great Fire of London** using a range of both fiction and non-fiction texts.

### Reading:

#### **Children will be learning to:**

Ask questions and find the answers to simple questions in the text  
Answer literal retrieval questions about the text  
Use a range of question prompts to generate relevant questions about the text  
Recall simple points from familiar texts  
Identify main key points in texts

### Writing:

#### **In their writing, children will be learning to:**

Write for different purposes. Plan or say out loud what is going to be written about. Write down ideas, key words, new vocabulary. Encapsulate what is to be written, sentence by sentence. Make simple additions, revisions and corrections. Evaluate writing with the teacher and other pupils. Re-read to check sense. Proof-read to check for errors in spelling, grammar and punctuation.

## Religious Education

This term we are covering the following in **Branch 5 of the To Know You More Clearly** scheme of work:

### **Jesus appears to the apostles and the Ascension** **(Lk 24:36-53)**

God is love. Love is God's first gift poured into our hearts by the Holy Spirit.

In Year 2 we are building on what we learnt in Year 1 about how the coming of the Holy Spirit helps us to spread the Good News of Jesus.

In all prayers, Christians welcome the Holy Spirit and open their hearts to God.

In Year 2 we are building on what we learnt in Year 1 about how all Christians pray to God, Jesus or the Holy Spirit who helps us.

## History

We will be studying The Great Fire of London. During our topic we will be answering these questions in our lessons:

When did the Great Fire of London take place?

How did the fire start? How did they put it out?

What were homes like at the time of the Great Fire of London?

What do we learn about the fire from Samuel Pepys?

## Science

Our first topic will be Living things and Habitats. In this topic we will learn about where different animals live, the adaptations they've had to make to live there and why certain habitats are perfect for them to live in.

Our second Science topic will be 'Seasonal Change - Spring', we will look at the difference between Autumn, Winter and Spring and the clues we can spot to show this.

## Computing

### Programming – Robot Algorithms

This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

## P.E.

This term we are covering the following:

- Striking and Fielding (rounders)
- Net and wall (dodgeball)

**Please make sure PE kits are in school!  
All clothing must be labelled.**

## Art

In this unit children will be practising their sculpting skills. They will be manipulating materials, adding texture, making joins, adding lines to a design using tools and experimenting with a wide range of tools to make marks and patterns.

## Music

In this unit, children will be creating a Great Fire of London performance. They will be using their bodies to perform, they will focus on pitch and tempo of a piece of music. They will also evaluate their performance using the words 'pitch' and 'tempo'.

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## RSHE

This term we will be looking at Staying Healthy.