

Welcome to Class 5 – Notices

- PE days Wednesday and Thursday.
- Snack £1 for pancakes for the week, £2 for juice and pancakes.
- Reading bags to be in daily.
- Homework sent out on a Friday and handed in the following Thursday.

Year 2
2023-2024
Spring Term

Class Teacher – Miss Woodhead
Teaching Assistant - Mrs Davidson

Maths

This term we are covering the following:

Number and place value – number bonds, odd and even numbers, counting in 2, 5 and 10.

Fractions- finding $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ of shapes and amounts.

Division- linked to 2, 5 and 10 times tables.

Calculations – we will be looking at the methods to solve multiplication and division. We will also revisit addition and subtraction.

Measurement - we will be learning about the value of money, making totals using coins and notes and giving change.

Shape – we will be finding right angles in 2d shapes. Naming and describing 3d shapes and using venn diagrams for sorting.

Please continue to practise times tables with the children and reading and writing numbers to 100 in words and numerals.

English

We will be teaching the following objectives through the text **The Jolly Postman**

Reading: Making inferences about characters and events using evidence from the text e.g. what is a character thinking, saying and feeling? Demonstrating understanding of texts by asking and answering questions related to who, what, where, when, why, how. Discussing how specific information is organised within a non-fiction text (letters). Recognising use of repetitive language within a text or poem e.g. run, run as fast as you can and across texts e.g. long, long ago in a land far away.

Writing: Say, write and punctuate simple and compound sentences using the joining words and, but, so and or (co-ordination). Use sentences with different forms: statement, question, command, exclamation. Secure the use of full stops, capital letters, exclamation marks and question marks. Use subordination for time using when, before and after e.g. We went out to play when we had finished our writing. When we had finished our writing, we went out to play. Use subordination for reason using because and if e.g. I put my coat on because it was raining. Because it was raining, I put on my coat. Use the subordinating conjunction that in a sentence

Explore the progressive form of verbs in the present tense (e.g. she is drumming) and past tense (e.g. he was shouting) to mark actions in progress.

Use past tense for narrative, recount (e.g. diary, newspaper report, biography) historical reports.

Religious Education

This term we are covering the following:

Local Church – Community - Books

Focuses on the people of God gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration.

Eucharist – Relating - Thanksgiving

Focuses on the invitation to know Jesus, to live in communion with him and with one another.

Lent/Easter – Giving - Opportunities

Focuses on Jesus' loving self-giving on the cross, the Father's love that raises him to new life and the challenge to Christian's to follow Jesus' example of self-giving.

History

We will be studying Local History. For this we will be using different sources to learn important historical events and facts about the town of Leigh. We will be going on a school trip to Spinners Mill in Leigh to enhance our learning in this topic. Later in the term we will be learning about Queen Victoria.

Computing

Programming – Moving a robot

To explain what a given command will do. To act out a given word. To combine forwards and backwards commands to make a sequence. To combine four direction commands to make sequences. To plan a simple program. To find more than one solution to a problem.

Creating Media

To use a computer to write. To add and remove text on a computer. To identify that the look of text can be changed on a computer. To make careful choices when changing text. To explain why I used the tools that I chose. To compare writing on a computer.

Art

In this unit children will be practising their painting skills. They will be working on a range of scales (e.g. larger paper and brushes). They will also be able to name and use different types of paints to create a final piece of art work.

Music

In this unit, children will be using their listening skills. Children will be able to listen to a piece of music and identify how the music uses tempo and pitch to create an atmosphere. They will then be able to compose a piece of music based on our Geography Seaside topic.

D.T.

Our DT topic this term is 'Food and Nutrition'. We will be designing, making and evaluating a healthy fruit/vegetable salad.

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Science

Our first Science topic will be 'Seasonal Change - Winter', we will look at the difference between Autumn and Winter and the clues we can spot to show this.

We will then look at Humans. We will form investigations to find out the importance of washing our hands, taking part in exercise and eating healthily. We will learn about the different food groups and what they do for our bodies. We will also learn about what humans need to survive.

P.E.

This term we are covering the following:

- Athletics
- Outdoor adventurous activities

Please make sure PE kits are in school! All clothing must be labelled.

Geography

In Geography, we will be learning about the Seaside. This topic will include a school trip to the beach. Children will learn about the physical and human features of a seaside and will be able to use coordinates to help locate places precisely on a map. Children will also be able to name some seaside areas.

RSHE

This term we will be looking at online safety and mental well-being. We will also focus on Child's Mental Health Week and Eco Week.